

# Pupil premium strategy statement

1. Summary information			
School	Mountnessing C of E Primary School		
Academic Year	17-18	Total PP budget	£12,460
Total number of pupils	90	Number of pupils eligible for PP	9 children (10% of the school)

## 2. Current attainment – previous year 2016-17

	<i>Pupils eligible for PP Our school: 2 children (national average)</i>	<i>All Pupils (national average)</i>
KS2		
% achieving expected standard (SAT's) RWM combined	<b>100%</b> ( )	83% (67%)
% achieving at least expected standard (SAT's) Reading	<b>100%</b>	92% (71%)
% achieving at least expected standard (SAT's) Writing	<b>100%</b>	92% (76%)
% achieving at least expected standard (SAT's) Maths	<b>100%</b>	83% (75%)
% achieving at least expected standard (SAT's) GPS	<b>100%</b>	92% (77%)

## 3. Barriers to future attainment (for pupils eligible for PP)

### In-school barriers *(issues to be addressed in school)*

A.	Social and emotional difficulties
B.	Quality teaching and learning for all pupils

### External barriers *(issues which also require action outside school)*

C.	Support at home and involvement in school wide activities
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## 4. Desired outcomes *(Desired outcomes and how they will be measured)*

		Success criteria
A.	Children will have access to outside agencies through Kidzinspire to ensure any social or emotional need is not a barrier to their learning.	Boxhall profiles for assessment will show improvement over time.

<b>B.</b>	Through 1:1 support in class, specific children will receive timely feedback and intervention on their learning in class to ensure understanding and rapid progress.	Children will make good progress against their personal targets as evidenced through SEN review meetings and class assessments.
<b>C.</b>	<p>Involvement of parents in school will improve by attending parents consultations and target meetings.</p> <p>Uniform and clubs will be paid for (or part funded) to ensure children are able to participate fully in school life.</p>	Pupil and parent perceptions will show improvement in home/school liaison.

**5. Planned expenditure**

<b>Academic year</b>	<b>2017 -18</b>
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

**i. Quality of teaching for all**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Ensure attainment at end of KS2 and KS1 is in line with National averages and above floor standard. The gap between Pupil Premium children and all is narrow. Children will receive timely feedback and intervention on their learning in class to ensure rapid progress.	1:1 tuition for pupils	Know to improve progress and attainment. Dyslexia trained tutor to support specific pupils.	Observations of tuition sessions. Monitoring of planning and work. Pupil progress meetings each half term.	HO	Termly
	Fund HLTA to work with specific pupils	Know to improve progress and attainment.	Observations of booster sessions. Monitoring of planning and work. Pupil progress meetings each half term.	HO LT	Termly
<b>Total budgeted cost</b>					<b>£10,000</b>

<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Children will have support with social and emotional difficulties to ensure that these are not a barrier to their learning.	<ul style="list-style-type: none"> <li>Pay into Kidz Inspire to access specific support for 'at risk' children</li> </ul>	Kidz Inspire can offer <ul style="list-style-type: none"> <li>Counselling</li> <li>Psychotherapy</li> <li>Home/School Support Work</li> <li>Creative therapies (art/drama)</li> <li>Play therapy</li> <li>Telephone consultation</li> <li>Specialist Psychotherapy services (including trauma resolution)</li> <li>EMDR</li> <li>Sensory integration</li> <li>Complementary therapies</li> <li>Systemic Family Therapy</li> </ul>	Professional meetings.  Use of Boxhall profiles to measure progress in Social and emotional areas.	NG  HO	Termly
<b>Total budgeted cost</b>					<b>£900.00</b>
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Involvement of parents in school will improve by attending parents consultations and target meetings.	Fund uniform and other expenses such as clubs, trips and music tuition that parents see as a 'luxury'	Pupil premium children do not attend many clubs after school	Monitor club attendance. Rotate funding for clubs.	HO SB	Termly
Uniform and clubs will be paid for (or part funded) to ensure children are able to participate fully in school life.	Taxi's paid for to ensure parents/carers attend all school based activities.	Many children attend school in a taxi as parents cannot drive. Parents do not attend parent's evenings, sports day, assemblies etc and this affects morale of the pupils.	Office manager to ensure taxi's are booked and parents are notified. Office manager to monitor parents/carers attendance and keep HT informed.	SB HO	Termly.
<b>Total budgeted cost</b>					<b>£1,500</b>
<b>TOTAL</b>					<b>£12,400</b>

<b>6. Review of expenditure</b>				
<b>Previous Academic Year</b>		<b>2016-17</b>		
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</b>	<b>Lessons learned (and whether you will continue with this approach)</b>	<b>Cost</b>
Children will be able to talk and converse appropriately with adults and peers about different topics, including their learning.	Talk Boost programme  Sound linkage	Children have developed their speaking and listening skills through taking part in the programmes. The assessments show that they have made some impact, although not as rapid as hoped.	Continue on 1:1 basis where needed.	
Children will have support with social and emotional difficulties to ensure that these are not a barrier to their learning.	Play therapy  Nuture group  Trips  clubs	Pupils attended clubs and trips who would not have been able to without funding.  Play therapy provided for certain pupils (LAC)	Continue to fund club, trips (but ensure uniform and music lesson are also part funded where possible)  Play therapy was supportive and pupils completed the sessions.	8,500
Children will receive timely feedback and intervention on their learning in class to ensure rapid progress.	Employed year 5 teacher to split year 5 and 6.  1:1 tuition  Booster sessions	Results were good in KS2 (see above)	Worked very well.  Pupils, staff and parents liked this approach.  Continue for 1 more year.	11,000

<p>Children will do their homework and additional learning at home supported by parents/carers and the involvement of parents in school will improve by attending parents consultations and target meetings.</p>	<p>Learning resources to take home</p> <p>Taxis to ensure parents came to school for workshops/training/parents evenings/sports day etc.</p>	<p>Parent involvement improved.</p> <p>Parents asked if we could support them by providing taxi's</p> <p>Children used their individualised learning packs to support homework etc.</p>	<p>Yes, packs have now been resourced and can continue to be used.</p> <p>Taxis can be funded again.</p>	<p>4000</p>
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# Pupil premium strategy statement

1. Summary information			
School	Mountnessing C of E Primary School		
Academic Year	18-19	Total PP budget	£16,820
Total number of pupils	90	Number of pupils eligible for PP	12 children

2. Current attainment – previous year 2018-19			
KS2		<i>Pupils eligible for PP Our school: 0 children (national average)</i>	<i>All Pupils (national average)</i>
% achieving expected standard RWM combined			79% (64%)
% achieving at least expected standard (SATs) Reading			86% (75%)
% achieving at least expected standard (TA) Writing			93% (78%)
% achieving at least expected standard (SATs) Maths			86% (76%)
% achieving at least expected standard (SATs) GPS			64% (78%)

3. Barriers to future attainment (for pupils eligible for PP)		
<b>In-school barriers</b> ( <i>issues to be addressed in school</i> )		
A.	Social and emotional difficulties	
B.	Quality teaching and learning for all pupils	
<b>External barriers</b> ( <i>issues which also require action outside school</i> )		
C.	Support at home and involvement in school wide activities	
4. Desired outcomes ( <i>Desired outcomes and how they will be measured</i> )		Success criteria
A.	Children will have access to outside agencies through 'Kids Inspire' to ensure any social or emotional need is not a barrier to their learning.	Boxhall profiles for assessment will show improvement over time.

<b>B.</b>	Through support in class, specific children will receive timely feedback and intervention on their learning in class to ensure understanding and rapid progress.	Children will make good progress against their personal targets as evidenced through SEN review meetings and class assessments.
<b>C.</b>	Involvement of parents in school will improve by attending parent's consultations and target meetings.  Uniform, clubs and trips will be part funded to ensure children are able to participate fully in school life.	Pupil and parent perceptions will show improvement in home/school liaison.  Children attending clubs and trips.

**5. Planned expenditure**

<b>Academic year</b>	<b>2018 -19</b>
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

**i. Quality of teaching for all**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Ensure attainment at end of KS2 and KS1 is in line with National averages and above floor standard. The gap between Pupil Premium children and all is narrow. Children will receive timely feedback and intervention on their learning in class to ensure rapid progress.	Classroom support	Known to improve progress and attainment.	<ul style="list-style-type: none"> <li>• Pupil progress meetings each half term</li> <li>• Observations of booster sessions.</li> <li>• Monitoring of planning and work.</li> <li>• Pupil progress meetings each half term.</li> </ul>	HO NG	Termly
<b>Total budgeted cost</b>					<b>£14,420</b>

<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Children will have support with social and emotional difficulties to ensure that these are not a barrier to their learning.	<ul style="list-style-type: none"> <li>Pay into Kids Inspire to access specific support for 'at risk' children</li> </ul>	Kids Inspire can offer <ul style="list-style-type: none"> <li>Counselling</li> <li>Psychotherapy</li> <li>Home/School Support Work</li> <li>Creative therapies (art/drama)</li> <li>Play therapy</li> <li>Telephone consultation</li> <li>Specialist Psychotherapy services (including trauma resolution)</li> <li>EMDR</li> <li>Sensory integration</li> <li>Complementary therapies</li> <li>Systemic Family Therapy</li> </ul>	Professional meetings.  Use of Boxhall profiles to measure progress in Social and emotional areas.	NG  HO	Termly
<b>Total budgeted cost</b>					£900.00
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Ensure children are able to participate fully in school life.	School trips part funded and clubs where necessary.	Pupil premium children do not attend many clubs after school and do not attend trips unless school pay.	Monitor club attendance.	HO SB SB  HO	Termly
<b>Total budgeted cost</b>					£1,500
<b>TOTAL</b>					£16,820



**Previous Academic Year 2017-18**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</b>	<b>Lessons learned (and whether you will continue with this approach)</b>
<p>Ensure attainment at end of KS2 and KS1 is in line with National averages and above floor standard. The gap between Pupil Premium children and all is narrow.</p> <p>Children will receive timely feedback and intervention on their learning in class to ensure rapid progress.</p>	<p>Employed year 5 teacher to split year 5 and 6.</p> <p>1:1 tuition</p> <p>Booster sessions</p>	<p>KS2 results were above national standards in all subjects, except GPS (see data above).</p>	<p>Results are high for both Year 5 and 6.</p> <p>Funding to support attainment will be used on classroom support and not an additional teacher for the year 2018-19.</p>
<p>Children will have support with social and emotional difficulties to ensure that these are not a barrier to their learning.</p> <p>Children will have support with social and emotional difficulties to ensure that these are not a barrier to their learning.</p>	<p>Kids Inspire</p>	<p>Children have been referred to Kids Inspire when appropriate and intervention/support has been allocated for not just the child but the whole family.</p>	<p>This support has been so beneficial and we will continue to pay into this service next year to benefit all pupils.</p>
<p>Involvement of parents in school will improve by attending parents consultations and target meetings.</p> <p>Uniform and clubs will be paid for (or part funded) to ensure children are able to participate fully in school life.</p>	<p>Trips and clubs part funded</p>	<p>Children have attended trips and clubs when they otherwise would not have been able to afford it. Children feel part of the school community and are not missing out on key experiences and opportunities.</p> <p>Taxi's were paid for parents to attend parent's evenings.</p>	<p>Continue to fund trips and clubs where necessary.</p>

